

The Right for Education of Roma community in Albania. Building a dialogue between the Roma community and Albanian government

Introduction

The research aim to witness the importance of education of Roma community for the sustainable development of the country within the framework of the European integration, based on the respect for language minorities and their special place in the context of the respect of Human Rights In this research, the author attempts to analyze in depth the factors that hinder the assistance that the parents may offer to their children. The outcomes of this research highlight the barriers in implementing the policies and strategies or the difficulties that face the children, as well as their Roma familiars in the education process of their juveniles

Methods

A. <i>The Analysis of reported documents</i>	A) <i>Study of documents includes (monitoring by civil society to the implementation of national strategy</i>
b) <i>The survey and interviews</i>	
c) <i>observation methods</i>	B <i>100 interviews are realized to Baltez and Rome village</i>

Result

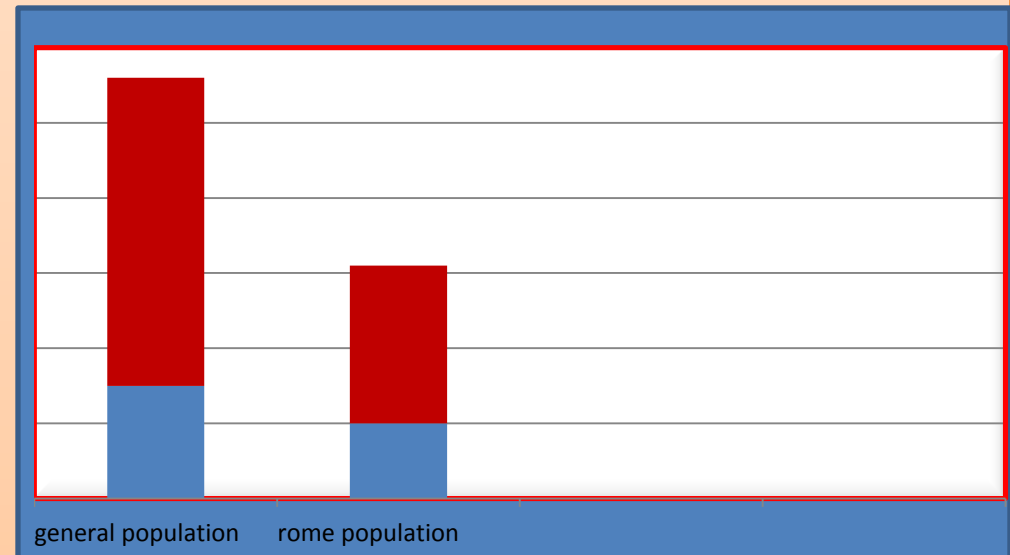
The Roma community is considered as the most deprived community in Albania, is faces with extreme poverty, socio-economic marginalization and persistent discrimination, particularly on the education right, in social protections, health care, unemployment, and housing ineligibilities

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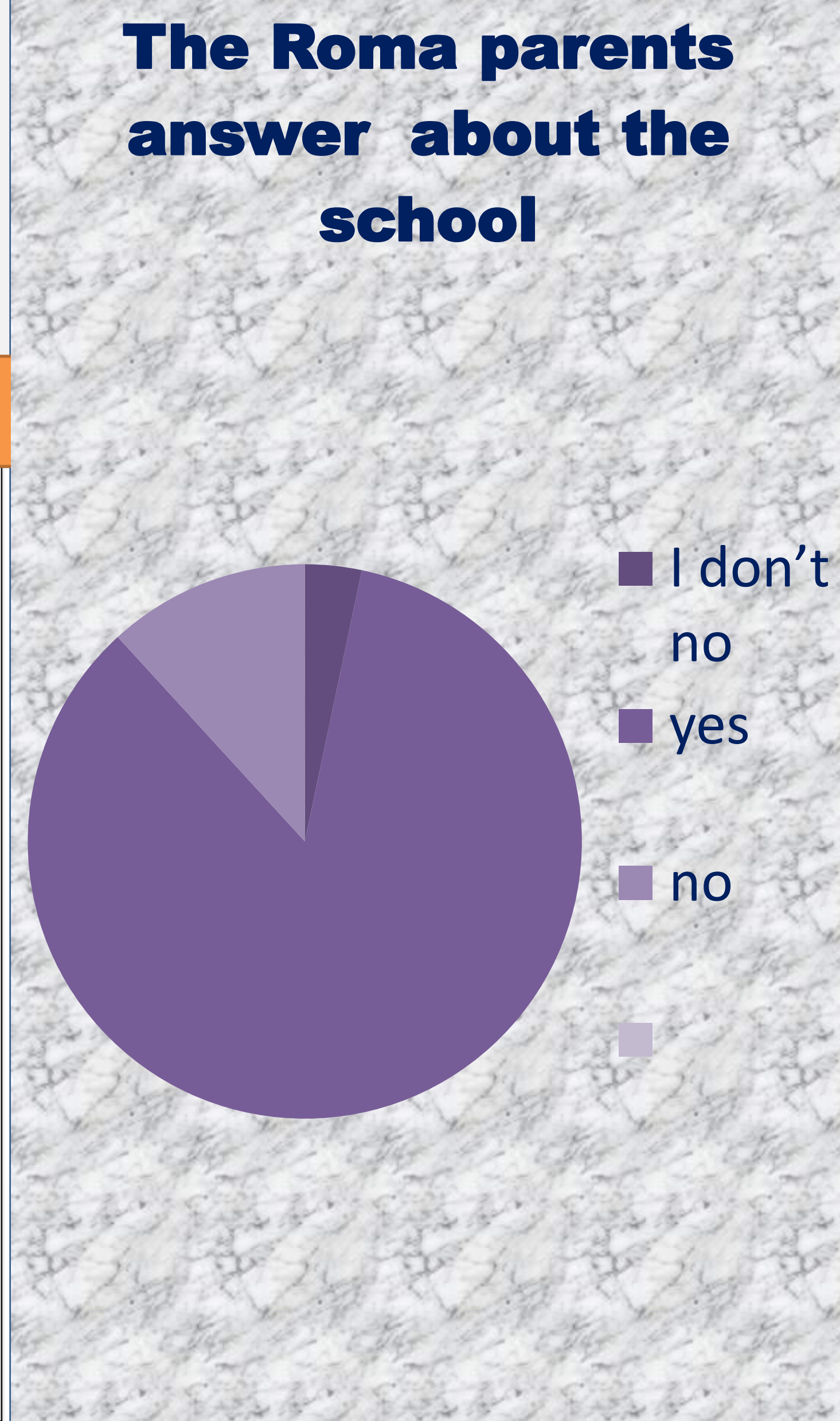


The Roma community is distinguished by two extremes: 80% of households rated as poor, while a 5% minority enjoys a relatively good economic condition. The education is in low level . The reason are:

- A. Difficult economic situation
- B. The distance to school
- C. They do not speak well the Albanian language



Recommendation



- a. Reinforcement of the institutional mechanisms about institutional cooperation between the public and non-public in the interest to the welfare of the Roma community.
- b. Changes to curricula and syllabus and reflecting them in the Roma culture, and also appreciating the benefits of education later in life.
- C. Parental involvement in education through good parenting methods and investment in early childhood.